

Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

This after school program has been designed to support 6th through 8th grade students in Math. If necessary due to low enrollment, 5th grade students will be added to the program. These grade levels of students were selected based on the high number of students who scored Basic and Below Basic on the 2021 PSSA Assessment. The students in need of the most support will be invited to participate in this program. The goal is to support 15-24 students at each of the following schools: Davis, Devers, Ferguson, Goode, Hannah Penn, Jackson, and McKinley.

Section: Narratives - After-school Program

After-school Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

- Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	168	Students will complete a pre and post test during each 8 week session. Students will also have a weekly growth goal.

- Describe the evidence-based resources that will be used to support student growth during the after- school program.

Students will be engaged with a web-based math program (either IXL or Math 180). The program will allow students to work through their individual diagnostic program with weekly goals set by their teacher. Teachers will monitor student progress and provide individual or small group instruction/support for areas in need of growth/skills with which they are struggling to reach proficiency.

- Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
21	Internal	Teacher - Will monitor student progress and provide individual/small group instruction.
7	Internal	Data Manager - Will assist with setting weekly goals and monitoring student progress. Will provide data/reports to teachers, administrators, and parents.

Number of Staff Members	Internal/Outside Provider	Role
7	Internal	Support Staff - Will monitor students during snack break (after school and prior to the math program) and will assist teachers in the classrooms as needed.



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
IXL or Math 180	Daily/Weekly	Teachers will monitor individual student progress on a daily basis. Students will also have weekly growth goals.
IXL or Math 180	Pre and Post Test	Students will take a pre and post test to determine progress throughout the 8 week program.

6. How will the LEA engage families in the after-school program?

Teachers will provide weekly growth reports to families and meet individually with families as needed.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

\$388,308.00

Allocation

\$388,308.00

Budget Over (Under) Allocation

\$0.00

Budget Overview

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$238,224.00	Teacher/Data Manager Salaries
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$38,688.00	Teacher/Data Manager Benefits
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$44,400.00	Support Staff Salaries
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$7,211.00	Support Staff Benefits
1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$59,785.00	Supplies/Manipulatives for the After School Program
		\$388,308.00	

